



# Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

**MCMURRY UNIVERSITY**

This report presents results from the principal survey of first-year teachers. In

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

### MCMURRY UNIVERSITY (N=15)

<b>Classroom Environment</b>	<b>EPP</b>	<b>State</b>
To effectively implement discipline management procedures	67%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	93%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	80%	89%
To build and maintain positive rapport with students	93%	92%

