



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

MOUNTAIN VIEW COLLEGE

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

MOUNTAIN VIEW COLLEGE (N=19)

Classroom Environment	EPP	State
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Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	25	68%	10	40%	19	84%
Classroom Environment	25	72%	10	60%	19	84%
Instruction	25	76%	10	60%	19	89%
Students with Disabilities	23	82%	7	14%	11	82%
English Language Learners	17	87%	7	86%	19	89%
Technology Integration	25	88%	10	60%	19	100%
Use Technology with Data	25	80%	10	60%	19	100%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional -