



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

NORTH AMERICAN UNIVERSITY

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

NORTH AMERICAN UNIVERSITY (N=2)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	100%	85%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

NORTH AMERICAN UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers		%	5	60%	2	100%