



# Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

## SAM HOUSTON STATE UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment	EPP	State
To effectively implement discipline management procedures	87%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	86%	85%
To provide support to achieve a positive, equitable, and engaging learning environment		

## Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
<b>Indicator 2: Principal Appraisal of First-Year Teachers</b>	278	80%	271	73%	231	81%
<b>Classroom Environment</b>	278	85%	271	80%	231	84%
<b>Instruction</b>	278	85%	271	82%	231	85%
<b>Students with Disabilities</b>	205	86%	212	83%	167	82%
<b>English Language Learners</b>	220	92%	211	87%	164	90%
<b>Technology Integration</b>	278	94%	271	93%	231	94%
<b>Use Technology with Data</b>	278	93%	271	89%	231	91%

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Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccal8 -0 0 13.48 573.9 27.06 1