

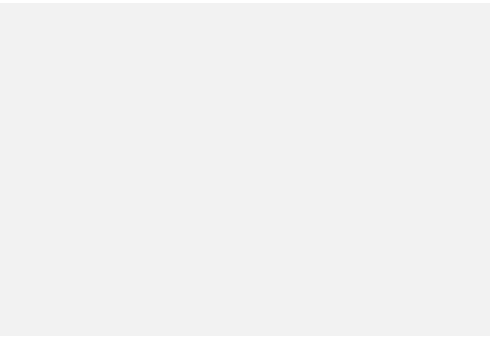


Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS CHRISTIAN UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, 2 Tw 1707c -07w (5)T7c 07w 07d ()T724



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Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	58	84%	63	83%	51	82%
Classroom Environment	58	81%	63	87%	51	84%
Instruction	58	86%	63	87%	51	88%
Students with Disabilities	48	86%	49	86%	45	87%
English Language Learners	44	90%	55	95%	40	93%
Technology Integration	58	95%	63	94%	51	94%
Use Technology with Data	58	91%	63	89%	51	92%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service