



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS SOUTHERN UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public s

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment

EPP State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	10	70%	17	53%	5	40%
Classroom Environment	10	70%	17	65%	5	60%
Instruction	10	70%	17	65%	5	40%
Students with Disabilities	7	86%	17	71%	4	50%