



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS TECH UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of qoP(r)-7(v)-63B-6 (r.2 (p5y(e)TQ a)-0

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	279	75%	279	79%		82%
	279	80				