



# Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

UNIVERSITY OF DALLAS

This report presents results from the principal survey of first-year teachers. In



Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	3	100%	5	80%	4	50%
Classroom Environment	3	100%	5	80%	4	50%