



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

UNIVERSITY OF HOUSTON-CLEAR LAKE

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals are grouped into six categories based on the overall percentage of teachers in each category. The 2017-18 Overall Percentage of Teachers in Each Category is (a) - (c) - 2. (h) - (i) - Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit:

<https://tinyurl.com/ydy335z8>

EPP Score: 81

EPP Type:
Alternative/Traditional

Region ESC: Houston

State Average: 73

Graduates Rated (N): 85

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF HOUSTON-CLEAR LAKE	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	87%	80%	81%
Instruction	89%	80%	80%
Students with Disabilities	90%	82%	80%
English Language Learners	98%	89%	85%
Technology Integration	93%	87%	90%
Use Technology with Data	93%	86%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	45	English Language Arts and Reading	4		
Bilingual Education Supplement	10	History	3		
Art	7	Life Science			

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF HOUSTON-CLEAR LAKE (N=85)

Classroom Environment

EPP State

