

## Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

## **UNIVERSITY OF HOUSTON-DOWNTOWN**

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

## UNIVERSITY OF HOUSTON-DOWNTOWN (N=98)

To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning of provides support to achieve a positive, equitable, and engaging learning environment 93% 89% 10 build and maintain positive rapport with students 95% 92% 10 build and maintain positive rapport and two-way communication with students families 93% 90% 10 build and maintain positive rapport and two-way communication with students families 93% 90% 10 build and maintain positive rapport and two-way communication with students families 93% 90% 10 build and maintain positive rapport and two-way communication with students families 93% 93% 90% 10 build and maintain positive rapport and two-way communication with students families 93% 93% 90% 10 build and maintain positive rapport and two-way communication with students families 93% 93% 93% 93% 10 inclined the provided in the provided provided in the provided provided in the provided provided in the provided	Classroom Environment	EPP	State			
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