



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

UNIVERSITY OF HOUSTON

This report presents results from the principal survey of first-

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF HOUSTON (N=189)

Classroom Environment

EPP

State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF HOUSTON

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	187	80%	246	82%	189	79%
Classroom Environment	187	87%	246	84%	189	87%
Instruction	187					