

**Social Studies** 

10

Science

## Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

## **UNIVERSITY OF TEXAS - ARLINGTON**

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Texas public school system for a minimum of 5 months during the reporting period.							
Percentages note the percent of teachers prepa questions were averaged, and within each of th Preparation (ASEP) Accountability (1921) (22(19	e six categories. The overall percenta	age score of Sufficiently Prepared or W age serves as indicator 2 of the Accoun	Tell Prepared when all applicable tability System for Educator				
		All EPPs with Traditional	All T <b>X</b> PPS				
		and Alternative Programs	All 126.PPS				
Classroom Environment							

5

Other

3

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

## UNIVERSITY OF TEXAS - ARLINGTON (N=165)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	85%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self- directed learning	85%	85%