



# Accountability System for Educator Preparation (ASEP)

## Principal Appraisal of First-Year Teachers

### UNIVERSITY OF TEXAS - EL PASO

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

**EPP Score: 76**

EPP Type: Traditional

# Graduates Rated (N): 174

**State Average: 73**

Region ESC: El Paso

### 2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF TEXAS - EL PASO	Traditional	All TX EPPS
Classroom Environment	81%	80%	81%
Instruction	80%	81%	80%
Students with Disabilities	80%	77%	80%
English Language Learners	80%	84%	85%
Technology Integration	89%	91%	90%
Use Technology with Data	87%	88%	89%

### 2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number
			5
Mathematics	20	Social Studies	10
Bilingual Education Supplement	17	Mathematics/Science	8
		Languages Other Than English	5



## Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

### UNIVERSITY OF TEXAS - EL PASO

	N	2015-16	N	2016-17	N	2017-18
<b>Indicator 2: Principal Appraisal of First-Year Teachers</b>	248	76%	207	74%	174	76%
<b>Classroom Environment</b>	248	81%	207	80%	174	81%
<b>Instruction</b>	248	79%	207	78%	174	80%
<b>Students with Disabilities</b>	213	78%	171	80%	150	80%
<b>English Language Learners</b>	195	84%	188	87%	145	80%
<b>Technology Integration</b>	248	87%	207	92%	174	89%
<b>Use Technology with Data</b>	248	89%	207	88%	174	87%

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Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional -