



# Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

## WAYLAND BAPTIST UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

### WAYLAND BAPTIST UNIVERSITY (N=22)

<b>Classroom Environment</b>	<b>EPP</b>	<b>State</b>
To effectively implement discipline management procedures	82%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	86%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	86%	89%
To build and maintain positive rapport with students	82%	92%
To build and maintain positive rapport and two-way communication with students' families	77%	90%
<b>Instruction</b>	<b>EPP</b>	<b>State</b>
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	91%	87%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	86%	87%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	36	81%	33	64%	22	73%
Classroom Environment	36	81%	33	67%	22	77%
Instruction						