Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

WEB-CENTRIC ALTERNATIVE CERT PROGRAM

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: https://tinyurl.com/ydy335z8

EPP Score: 70

State Average: 73

EPP Type: Alternative

Region ESC: Houston

Graduates Rated (N): 243

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	WEB-CENTRIC ALTERNATIVE CERT PROGRAM	Alternative	All TX EPPS
Classroom Environment	80%	80%	81%
Instruction	78%	77%	80%
Students with Disabilities	78%	79%	80%
English Language Learners	81%	85%	85%
Technology Integration	90%	86%	90%
Use Technology with Data	86%	85%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	114				

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

WEB-CENTRIC ALTERNATIVE CERT PROGRAM

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	252	67%	227	70%	243	70%
Classroom Environment	252	75%	227	76%	243	80%
Instruction	252	73%				