

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

YES PREP PUBLIC SCHOOLS INC (N=72)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	93%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	92%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	96%	89%
To build and maintain positive rapport with students	96%	92%
To build and maintain positive rapport and two-way communication with students' families	89%	90%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	93%	87%
To respond to the needs of students b0 9 2298 -0 0 101.3 (o)1.6 (u)-0.6 sg		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

YES PREP PUBLIC SCHOOLS INC

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	117	79%	37	78%	72	81%
Classroom Environment	117	84%	37	84%	72	88%
Instruction	117	81%	37	89%	72	85%
Students with Disabilities	115	80%	34	85%	69	81%
English Language Learners	113	89%	36	86%	71	93%
Technology Integration	117	80%	37	86%	72	81%
Use Technology with Data	117	94%	37	92%	72	86%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional - Institutions that offer teacher training that is part of an undergraduate degree program offered by colleges and universities.

Traditional/Alternative - Institutions that offer both Alternative and Traditional Teacher training.

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)