To provide technology based classroom learning opportunities that allow students to interact with real-time and/ or online content

To teach students developmentally appropriate technology skills

To use technology to make learning more active and engaging for students

To use available technology to collect, manage and analyze student data using software programs (such as Excel or an electronic gradebook)

To use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students

To use available technology to document student learning to determine when an intervention is necessary and appropriate

To use available technology to collect and manage formative assessment data to guide instruction

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

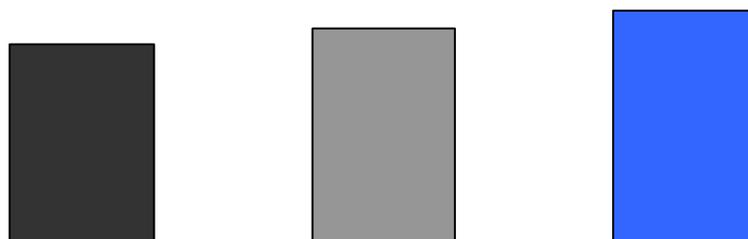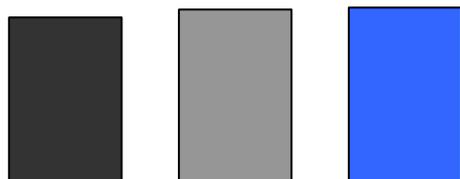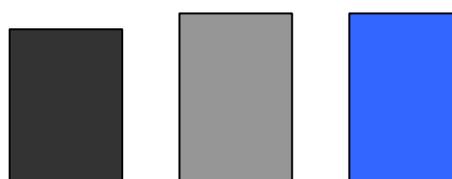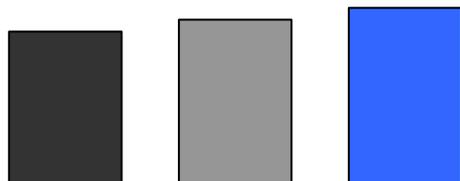| ■ 2015-16 (N = 137)	■ 2016-17 (N = 95)	■ 2017-18 (N = 92)

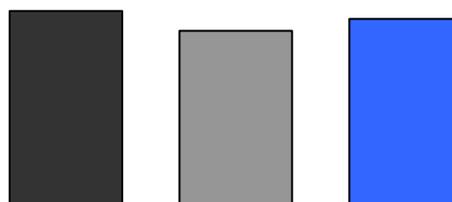### Overall Appraisal of First-Year Teachers
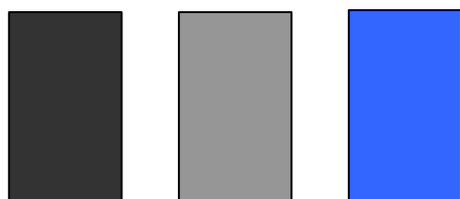
Classroom Environment

Instruction

Students with Disabilities

(N =69)   (N =75)   (N =81)

English Language Learners

(N =109)   (N =38)   (N =45)

Technology Integration

Use Technology with Data

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional - Institutions that offer teacher training that is part of an undergraduate degree program offered by colleges and universities.

Traditional/Alternative - Institutions that offer both Alternative and Traditional Teacher training.

Source: State Board for Educator Certification (https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3)