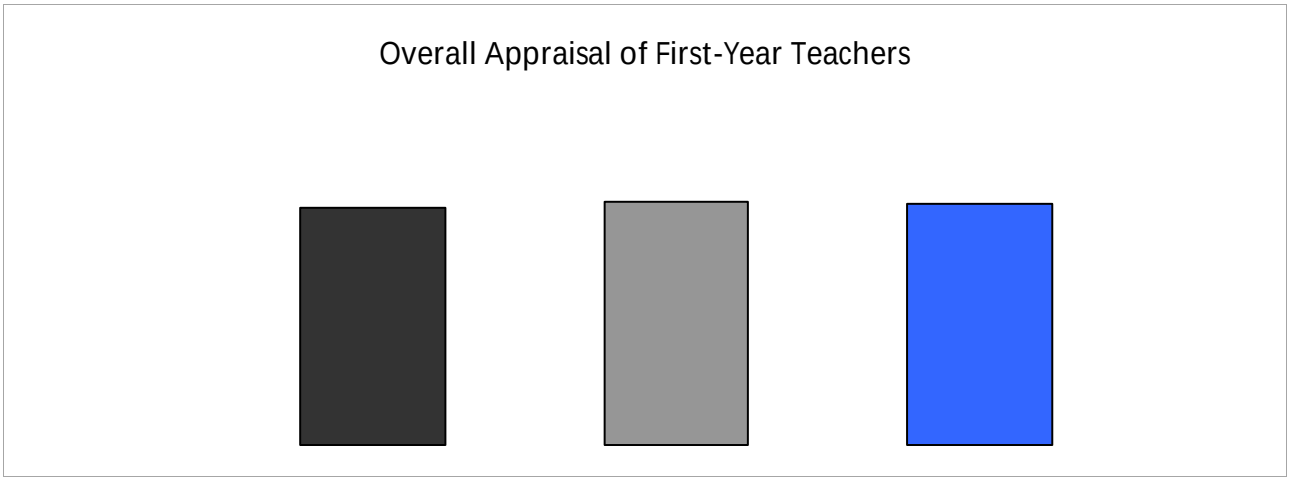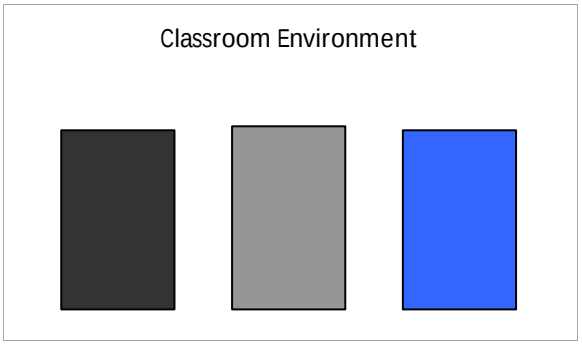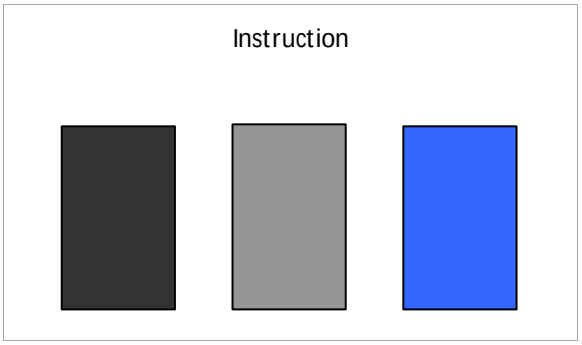Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018