

State Accountability System Examples

Presentation to Texas Commission on Next Generation Assessments and Accountability

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Agenda

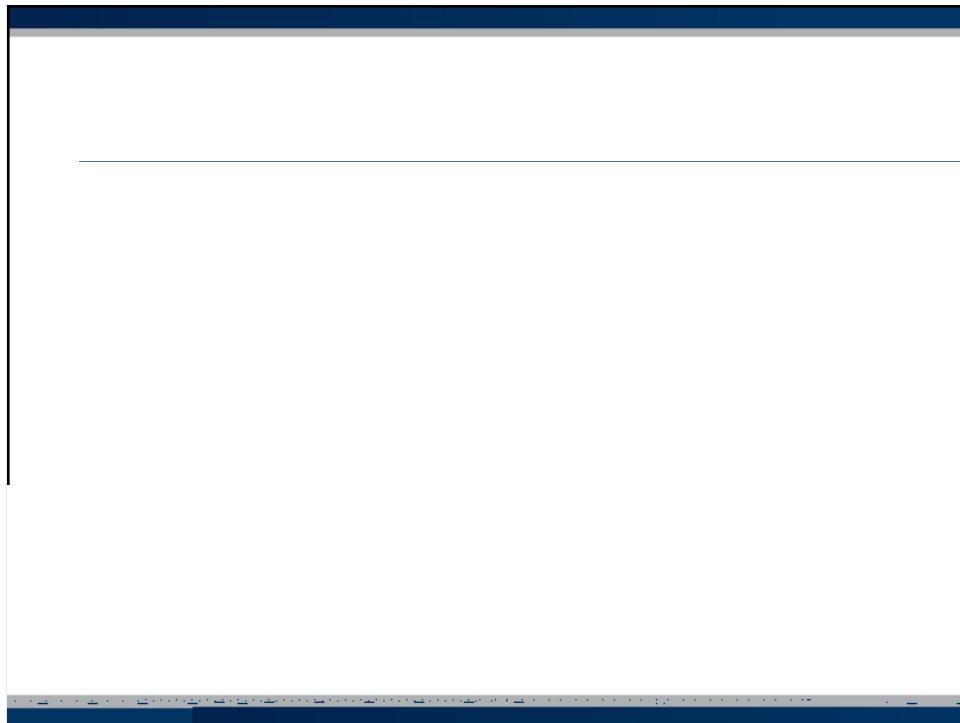
- Provide examples of current state approaches to accountability along relevant dimensions for committee recommendations:
 - Framework or system domains
 - Indicators or measures
 - Performance categories
 - Weights
 - Time frame
 - Other (alignment to other measures, systems, or policies; consistency with federal accountability requirements, reporting, distinctions)

Framework or System Domains

Framework or System Domains (State System)

	Texas	Colorado	Ohio	Florida	Virginia
Student achievement					
Student progress					
Closing					

Indicators or Measures



Ohio Performance Index

Performance Index Points	State Test Performance Level		Average Performance Index Score	Number of Students	Average Index Score x Number of Students
1.3 points	Advanced Plus (Advanced score at higher grade level)	ELA	0.80	20	16
1.2 points	Advanced	Math	0.85	20	17
1.1 points	Accelerated	Science	0.75	14	10.5
1.0 points	Proficient	Social Studies	0.90	12	10.8
0.6 points	Basic	Total		66	54.3
0.3 points	Limited	Weighted average		54.3/66=0.82	
0 points	Did not take test				

Domain 2: Student Progress

Texas	Colorado	Ohio	Florida
<p>STAAR</p> <p>Phase-in Level II—Percentage of students who met standard for annual improvement aggregated across grade levels by subject area</p> <p>College Readiness—</p> <p>Percentage of students who c8.78 0 ISw 1.13</p>			

Domain 3: Closing Performance Gaps

Texas	Colorado	Ohio	Florida
Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds	Median growth		

Domain 4: Postsecondary Readiness

Colorado	Ohio	Florida	Virginia
Graduation rates (highest of four-, five-, six-, or seven-year)	Graduation rate (4-year) Graduation rate (5-year)		
Dropout rate			
Average composite ACT score			

Performance Categories

Performance Categories

	Texas	Colorado	Ohio	Florida	Virginia
Number	5	4	5*	5**	6
Labels	A-F	Performance Plan, Improvement Plan, Priority Improvement Plan, Turnaround Plan	A-F*	A-F**	Fully Accredited, Approaching

Weights

Time Frame

Time Frame for Data to Compute Rating

Texas	Colorado	Florida	Virginia	Ohio
TBD	One- or three-year average—use the one with more indicators available, or, if equal, the method that yields the highest score	One year	One year, three- or four-year average for achievement	One year

Time frame also is relevant for reporting—can report accountability designations over time or can report single-year designations

Other Dimensions

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Other Dimensions

- **Alignment to other measures, systems, or policies**
 - Ohio performance index used for assessment reporting?
 - Florida learning gains used for other policies such as teacher evaluation?
- **Consistency with federal accountability requirements**
 - Florida use of same system for state and federal designations
 - Other states: Additional indicators for state or federal (e.g., Colorado subgroup achievement for federal, Virginia dropout rate for state)
- **Reporting**
 - Explanatory information
 - Highlight accountability information?
- **Distinctions**
 - Fully accredited schools can attain further

