

Comprehensive Support & Improvement Schools – by AEA Status

| | Comprehensive Identified | Comprehensive Reidentified | Comprehensive Progress | Total - Comprehensive Support | Total - AEA Status |
|---------|--------------------------|----------------------------|------------------------|-------------------------------|--------------------|
| Non-AEA | 200 (2.4%) | 88 (1%) | 148 (1.7%) | 436 (5.2%) | 8,459 |
| AEA | 18 (4.7%) | 71 (18.7%) | 18 (4.7%) | 107 (28.2%) | 379 |
| Total | 218 (2.5%) | 159 (1.8%) | 166 (1.9%) | 543 (6.1%) | 8,838 |

*The denominator used in the percentages is the total number of the respective AEA status campuses. For example, the first cell indicates that 2.4% (200/8,459) of Non-AEA campuses were labeled Comprehensive Identified.

Comprehensive Support & Improvement Schools – by AEA Status & Campus Type

| | Non-AEA | | | | AEA | | | |
|---------------|--------------------------|----------------------------|------------------------|-----------------|--------------------------|----------------------------|------------------------|-------------|
| | Comprehensive Identified | Comprehensive Reidentified | Comprehensive Progress | Total - Non-AEA | Comprehensive Identified | Comprehensive Reidentified | Comprehensive Progress | Total - AEA |
| K-12 | 6 (1.2%) | 3 (0.6%) | 9 (1.8%) | 477 | 1 (1.4%) | 4 (5.7%) | 3 (4.2%) | 70 |
| Elem. | 113 (2.3%) | 49 (1%) | 94 (1.9%) | 4,808 | 1 (100%) | 0 (0%) | 0 (0%) | 1 |
| Middle School | 77 (4.5%) | 29 (1.7%) | 27 (1.5%) | 1,693 | 1 (7.1%) | 1 (7.1%) | 1 (7.1%) | 14 |
| High School | 4 (0.2%) | 7 (0.4%) | 18 (1.2%) | 1,481 | 15 (5.1%) | 66 (22.4%) | 14 (4.7%) | 294 |
| Total | 200 (2.3%) | 88 (1%) | 148 (1.7%) | 8,459 | 18 (4.7%) | 71 (18.7%) | 18 (4.7%) | 379 |

*The denominator used in the percentages is the total number of campuses with the respective AEA and campus type. For example, the first cell indicates that 1.2% (6/477) non-AEA K12 campuses were labeled Comprehensive Identified.