

Chapter 2 – Ratings Criteria and Index Targets

The *2016 Accountability Manual* describes the 2016 accountability system and explains how information from different sources is used to calculate and assign accountability ratings and award distinction designations. The manual attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be some unforeseen circumstances that are not anticipated in the manual. In the event that a

Not Rated: Data Integrity Issues indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label may be permanent or temporary pending investigation.

2016 Index Targets

Each index has a specific target, and districts and campuses must meet an index's target to show acceptable performance for that index. Districts and non-AEA campuses (campuses not evaluated under alternative education accountability provisions) have separate targets from charter districts and AECs evaluated under alternative education accountability provisions. In addition, for non-AEA campuses only, separate targets are identified for each SCHOOL TYPE for Index 2, Index 3, and Index 4. Please see the ex

2016 Accountability Performance Index Targets – AEA Charter Districts and Campuses

Target	Index 1	Index 2	Index 3	Index 4	
				Both Components	Graduation/ Dropout Rate Component Only
AEA Charter Districts and Campuses	35	5 th Percentile*	5 th Percentile*	33	45

* Targets for both AEA charter districts and campuses are set at about the fifth percentile of AEA 2016 campus performance.

Index Targets for Single-Campus Districts or Charters

A district or charter comprised of only one campus that shares the same 2016 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance. For these single-campus districts and charters, the 2016 index targets applied to the campus will also be applied to the district, ensuring that both the district and campus receive identical ratings. Districts or charters that meet the definition above are considered single-campus districts or charters in any criteria outlined in this manual.

2016 Accountability System School Types
(8,673 Total Campuses)



High School Grade Level Served

Lowest Grade Level Served	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
	EE	7	70	2	44	72	42	170	1024	101	2	12			
PK		43	16	27	18	169	1123	190	9	67					
KG			3	4	11	2					4	5	56		
2					2	20	14								
3						0	15	87	9	1	4	3	1	0	5
4							1	56							
5								11	146	1	86	1	3	5	7
6									39	10	1108	13	22	19	
7															
8											9	5	14	20	33
9												60	33	23	1334
10													14	3	21
11														10	21
12															20

TEA Division of Performance Reporting

Who is Rated?

Districts and campuses that have students enrolled in the fall of the 2015–16 school year are assigned a state accountability rating.

Districts

Beginning the first year they report fall enrollment, districts and charter operators are rated based on the aggregate results of their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, including AECs and open-enrollment charter schools, are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any of the grade levels for which the STAAR assessments are given are PAIRED with campuses in their district that serve students who take STAAR. Please see *Chapter 6 – Other Accountability System Processes* for information on pairing.

The following campuses are assigned the rating label of *Not Rated* in 2016:

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€ **Not Rated: Data Integrity Issues:** This rating is used when the accuracy and/or integrity of performance results have been compromised, preventing the assignment of a rating. This label may be assigned temporarily pending an on-site investigation or may be the final rating for the year. It is not equivalent to an *Improvement Required* rating, though the commissioner of education has the authority to lower a rating, assign an *Improvement Required* rating due to data quality issues, or consider the rating of *Improvement Required* for purposes of determining consecutive years of low ratings for accountability interventions and sanctions. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings for the year are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

Special Processing for Spring 2016 Testing Issues

The results of the grade 5 and 8 reading and mathematics, grade 4 and 7 writing, and EOC English I and English II tests affected by the online testing issues that occurred in March will be excluded from 2016 state accountability. In addition, any grades 5 and 8 results from the May retest administration for the affected students will also be excluded. If, however, including the results from either the March or May test administration would change a district or campus rating from *Improvement Required* to *Met Standard*, that district or campus will receive a *Met Standard* rating. The data will remain the same; only the rating will change. TEA will conduct this analysis prior to the release of the ratings on August 12. The results evaluated for distinction designations and system safeguards will also exclude the affected tests.

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