

A campus earns a distinction designation if it is in the top quartile (Q1) of its comparison group for at least 33 percent (for high schools and K–12 campuses) or 50 percent (for elementary and middle schools) of the indicators used to award the distinction.

For an indicator to be used to evaluate campuses for a distinction designation, at least 20 campuses in the comparison group must have data for that indicator. If fewer than 20 campuses have data for an indicator, it cannot be used to evaluate campuses for the distinction. This often affects schools with non-traditional grade spans.

Schools will not have access to the performance data of other schools and will not know where they rank in their comparison groups until the public release of all accountability data..

For details on how campus comparison groups are determined, see *Appendix H – Campus Comparison Groups*.

Academic Achievement in English Language Arts/Reading

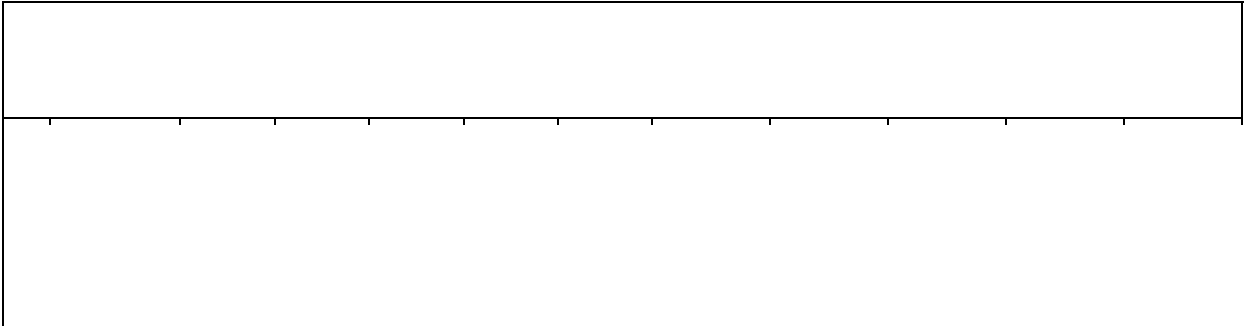
An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in English language arts/reading based on outcomes of several performance indicators.

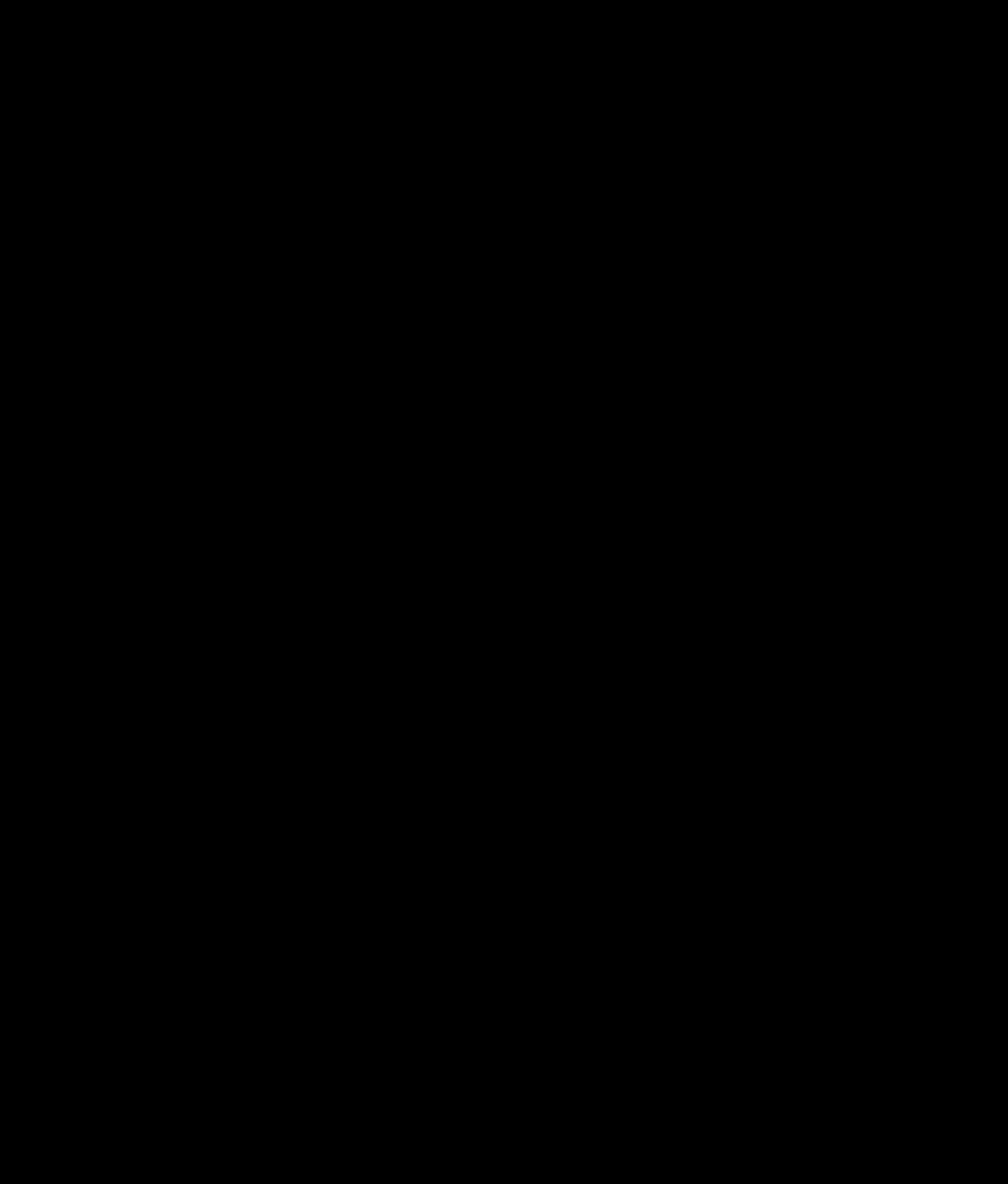
Who is eligible: Campuses assigned a *Met Standard* rating

Student Groups: Performance of only the *All Students* group is used.

Minimum Size: Minimum size is determined separately for each indicator.

Attendance Rate. Minimum size is based on total days in membership. If a campus has fewer than 1,800 total days in membership (e.g., 10 students x 180 school days) attendance cannot be used to evaluate that campus for this distinction.





Advanced/Dual-Credit Course Completion: Mathematics. The advanced/dual-credit course completion rate for mathematics includes only students enrolled in grades 11 and 12.

Assessments. A complete list of AP and IB assessments used to award this distinction is available in *Appendix K – Data Sources*.

Attendance Rate. This is based on student attendance for the entire school year for students in grades 1–12. The attendance rate indicator applies to all four subject areas of the AADDs. Consequently, this indicator cannot be the sole measure used by a campus to attain an AADD.

Academic Achievement in Science

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible: Campuses assigned a *Met Standard* rating

Student Groups: Performance of only the *All Students* group is used.

Minimum Size: Minimum size is determined separately for each indicator.

Attendance Rate. Minimum size is based on total days in membership. If a campus has fewer than 1,800 total days in membership (e.g., 10 stu 8.016ize:0 10.98 10u/68 74eac. 0 9 scieinscier.

Methodology:

Step 1: Determine a campus's performance on each indicator that applies to it and for which it has data.

Step 2: Compare that campus's performance for each indicator within the campus comparison group.

Step 3: Determine if the campus is in the top 25 percent of its campus comparison group: High schools and combined elementary/secondary schools (K–12) must be in the top quartile (Q1) for 33 percent or more of all the indicators for which they have data.

Middle schools, junior high schools, and elementary schools must be in the top quartile for 50 percent or more of all the indicators for which they have data.

Please see *Appendix K – Data Sources* for a description of the source of data for each indicator.

Other Information:

Advanced/Dual Credit-Course Completion: Science. The advanced/dual-credit course completion rate for science includes only students enrolled in grades 11 and 12.

Assessments. A complete list of AP and IB assessments used to award this distinction is available in *Appendix K – Data Sources*.

Attendance Rate. This is based on student attendance for the entire school year for students in grades 1–12. The attendance rate indicator applies to all four subject areas of the AADDs. Consequently, this indicator cannot be the sole measure used by a campus to attain an AADD.

Academic Achievement in Social Studies

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible: Campuses assigned a *Met Standard* rating

Student Groups: Performance of only the *All Students* group is used.

Minimum Size: Minimum size is determined separately for each indicator.

Attendance Rate. Minimum size is based on total days in membership. If a campus has fewer than 1,800 total days in membership (e.g., 10 students x 180 school days) attendance cannot be used to evaluate that campus for this distinction.

Assessments (STAAR, AP/IB). Minimum size is 10 students for each assessment. If a campus has fewer than 10 test takers for an assessment, any indicator relying on that assessment cannot be used to evaluate that campus for this distinction.

Participation

- *AP/IB: Social Studies.* Minimum size is 10 students enrolled in grades 11 and 12.
- *Advanced/Dual-Credit Course Completion: Social Studies.* Minimum size is 10 students in grades 11 and 12 who complete at least one course.

Indicators:

AADD Social Studies Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Grade 8 Social Studies Performance (Level III)		✓		✓
3) EOC U.S. History Performance (Level III)	✓			✓
4) AP/IB Examination Participation: Social Studies	✓			✓
5) AP/IB Examination Performance: Social Studies	✓			✓
6) Advanced/Dual Credit Course Completion Rate: Social Studies	✓			✓
Total Social Studies Indicators	5	2	N/A	6

Methodology:

Step 1: Determine a campus's performance on each indicator that applies to it and for which it has data.

Step 2: Compare that campus's performance for each indicator within the campus comparison group.

Step 3: Determine if the campus is in the top 25 percent of its campus comparison group: High schools and combined elementary/secondary schools (K–12) must be in the top quartile (Q1) for 33 percent or more of all the indicators for which they have data.

Middle schools, junior high schools, and elementary schools must be in the top quartile for 50 percent or more of all the indicators for which they have data.

Please see *Appendix K – Data Sources* for a description of the source of data for each indicator.

Other Information:

Advanced/Dual-Credit Course Completion: Social Studies. The advanced/dual-credit course completion rate for social studies includes only students enrolled in grades 11 and 12.

Assessments. A complete list of AP and IB assessments used to award this distinction is available in *Appendix K – Data Sources*

Attendance Rate. This is based on student attendance for the entire school year for students in grades 1–12. The attendance rate indicator applies to all four subject areas of the AADDs. Consequently, this indicator cannot be the sole measure used by a campus to attain an AADD.

Top 25 Percent: Student Progress

A distinction designation for outstanding student progress is awarded to campuses whose Index 2 score is ranked in the top 25 percent (Q1) of campuses in their campus comparison groups.

Who is eligible: Campuses that are evaluated on Index 2 and that receive a *Met Standard* rating.

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