
Federal Participation Targets

The target of 95 percent of students taking a state-administered assessment in reading and mathematics is unchanged from the federal accountability target in prior years. Participation measures are based on STAAR and TELPAS assessment results. For more information on how participation is calculated, please see *Appendix K – Data Sources*.

Federal Graduation Rate Goals and Targets

Texas is required by state law to use the National Center for Education Statistics (NCES)f0.0011 TcTn7phe



Federal Accountability Requirements

Where applicable, the data used to calculate state system safeguard results are also used to meet federal accountability requirements, such as district evaluations for Title III Annual Measurable Achievement Objectives (AMAOs), the USDE Office of Special Education Programs (OSEP) State Performance Plan (SPP), and the State Annual Performance Report (APR). These federal requirements are limited to the English language arts/reading and mathematics performance and participation indicators for the required ELL and special education programs at the 2015–16 federal performance target of 87 percent.

The minimum-size criteria used for federal accountability requirements, however, differs from the minimum-size criteria used for state accountability. The table below compares the criteria for state and federal accountability.

2016 System Safeguard Minimum Size Criteria			
		State System Safeguards	Federal Accountability Requirements*
Performance Rates	All Students	None (Small Numbers Analysis applied)	25 (No Small Numbers Analysis applied)
	Student Groups	25	25 and 10%; or 200
None Participation Rates Analysis (No Small Numbers Analysis applied)	25		
	25 and 10%; or 200	25 (No Small Numbers Analysis applied)	
Student Groups	25	25 and 10%; or 200	

