Appendix D—Accountability Glossary

Accountability Subset:

- current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- 5. is pregnant or is a parent;
- 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- 8. is currently on parole, probation, deferred prosecution, or other conditional release;
- 9. was previously reported through the Public Education Information Management System (PEMS) to have dropped out of school;
- 10. is an emergent bilingual student, as defined by Section 29.052;
- 11. is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official:
- 12. is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments;
- 13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation;
- 14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code; or
- 15. is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under TEC §39.0548.

participates in an adult education program

provided under a high school diploma and industry certification charter school program under Section §29.259.

Campus: A school that is operated by a charter school or school district.

Campus Comparison Group: A set of 40 campuses that most closely match a campus in eight categories. Campus comparison groups are used to award distinction designations. Please see Appendix Efor further details.

Charter School: An entity that controls and is responsible for a campus or campuses that has/have been granted a charter under TEC, Subchapter D, Chapter 12.

Completers: Graduates + Continuers + TxCHSE Recipients. The graduation rate calculation is modified to credit Alternative Education Campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete.

Longitudinal data includes students who earned a TxCHSE with a test other than GED from when
other high school equivalency tests (e.g., HiSET, TASC) were in use (e.g., HiSET was administered
through 8/31/2021).

as such in the Test Information Distribution Engine (TIDE) (or in TSDSPEMS October snapshot if TIDE value is null). Students reported as economically disadvantaged:

- 1 = Higible for free meals under the National School Lunch and Child Nutrition Program
- 2 = Bigible for reduced-price meals under the National School Lunch and Child Nutrition Program
- 9 = Other economic disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977.

Emergent Bilingual (EB) Student/English Learner (EL): A student whose primary language is other than English and who is in the process of acquiring English.

A student is identified as a current B student/L if the student is reported as emergent bilingual in the Test Information Distribution Engine (TIDE) (or in TSDS PBMS if TIDE value is null).

1 = Identified as Emergent Bilingual (田)/English learner (日)

A student is identified as a monitored B student/L if the student is reported in TIDE (or in TSDS PEMS if TIDE value is null) as having met the criteria for exiting a bilingual/ESL program and is in the first through fourth years of academic monitoring as required by 19 Texas Administrative Code, §89.1220(I).

- F=Monitored 1st Year (M1), reclassified from ⊞/ 且
- S=Monitored 2nd Year (M2), reclassified from ⊞/ ⊞.

- Foster Care: Student is currently in the conservatorship of the Department of Family and Protective Services, as indicated with a PEIMS indicator code of 1.
- Homeless: Student is coded with a homeless status PEIMS indicator code of 2, 3, 4 or 5.
- Migrant: Student is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in

determined by the grades served by the campus as reported in the October TSDSPEIMS enrollment snapshot.

Small Numbers Analysis: A process to determine if a rating is appropriate for small districts and campuses that do not meet minimum-size criteria using current year data.

Snapshot Date: TSDSPEMSenrollment information. October 28, 2022, is the TSDSPEMSsnapshot date for the 2022 23 school year.

Superintendent: The educational leader and administrative manager of the district or charter school. It includes other titles that may apply to charter schools, such as chief operating officer, president, and chief administrative officer.

Test Information Distribution Engine (TIDE): TIDE is used to manage students and users for testing and reporting, order test materials, and track student participation. For 2022-23, districts had through May 12, 2023 to update STAAR demographic data in TIDE Districts had through March 31, 2023 to update TELPAS demographic data in TIDE

If a TIDE demographic value is null, the TSDSPEMS October snapshot demographic is used for race/ethnicity, economic disadvantage, emergent bilingual, and migrant codes.

Texas Juvenile Justice Department (TJJD): **Created in 2011 when the operations of both Texas Juvenile Probation Commission (TJPC) and Texas Youth Commission (TYC) were transferred to the TJJD and all references to TJPC and TYC were changed to the new name.**

Texas Student Data System/Public Education Information Management System (TSDS PEIMS): TSDS PEIMS is the software application for the state's Public Education Information Management System. Districts load, validate, and submit their data to TEA via TSDS PEIMS.

Uniform Average: The result of a calculation that aggregates current- and prior-year performance results for districts and campuses that do not meet minimum-size criteria.

Years in U.S. schools: Reported in the Test Information Distribution Engine (TIDE) during the TELPAS administration window, B students/ B.s who are year one in U.S. schools are excluded from accountability calculations. B students/ B.s in their second year in U.S. schools are included in accountability calculations. The BL performance measure is used to include B students/ B.s in their second year in U.S. schools. Unschooled asylees, unschooled refugees, and students with interrupted formal education (SFEs) are included in state accountability beginning with their second year of enrollment in U.S. schools. STAAR Alternate 2 assessment results are included regardless of an B

For more information on years in U.S schools, visit

https://tea.texas.gov/student-assessment/testing/2022-2023-lpac-instructions-for-years-in-us-schools.pdf