



# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Alaska	1-5 Stars	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ACT/SAT - Scores</li> <li>College and career readiness</li> <li>Workkeys - scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - Participation</li> <li>Advanced Placement - participation rate</li> <li>% College remediation rate</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>% student retention</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>% attending school of choice</li> <li>Parental/community involvement</li> <li>Accreditation status</li> <li>Other fiscal</li> </ul>





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State	Ratings	What is Measured	What is Reported
Connecticut	Category One Category Two Category Three Category Four Category Five	Assessment scores/student achievement Growth/Academic progress Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores % enrolled in PS or post HS programs Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Student credits earned Safety/discipline infractions Teacher attendance
Delaware	None Evident	Assessment scores/student achievement College/Career readiness Chronic Absenteeism On-Track Achievement gap Industry-recognized credentials How teachers, parents, students feel about the school	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions



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State	Ratings	What is Measured	What is Reported
Georgia	Numerical Score on College and Career Ready Performance Index	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>% College remediation rate</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>National industry certifications</li> <li>9th grade on track to graduate</li> <li>CTE Certifications/competencies</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>

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State	Ratings	What is Measured	What is Reported
Hawaii	Recognition Continuous Improvement Focus Priority Superintendent's Zone	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness College going rate Attendance rate - elementary/middle Graduation rate Academic trend data High school readiness	Assessment scores/student achievement Achievement gap closure Attendance rate - secondary Attendance rate - elementary/middle Dropout rate
Idaho	One-Star Two-Star Three-Star Four-Star Five-Star	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness % taking higher level coursework Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Graduation rate Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf





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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Indiana	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> <li>National industry certifications</li> <li>Growth of highest-achievers</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Parental/community involvement</li> <li>Program &amp; course offerings</li> <li>Other fiscal</li> </ul>
Iowa	None specified	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>

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(Source: Education Commission of the States, December 2013)

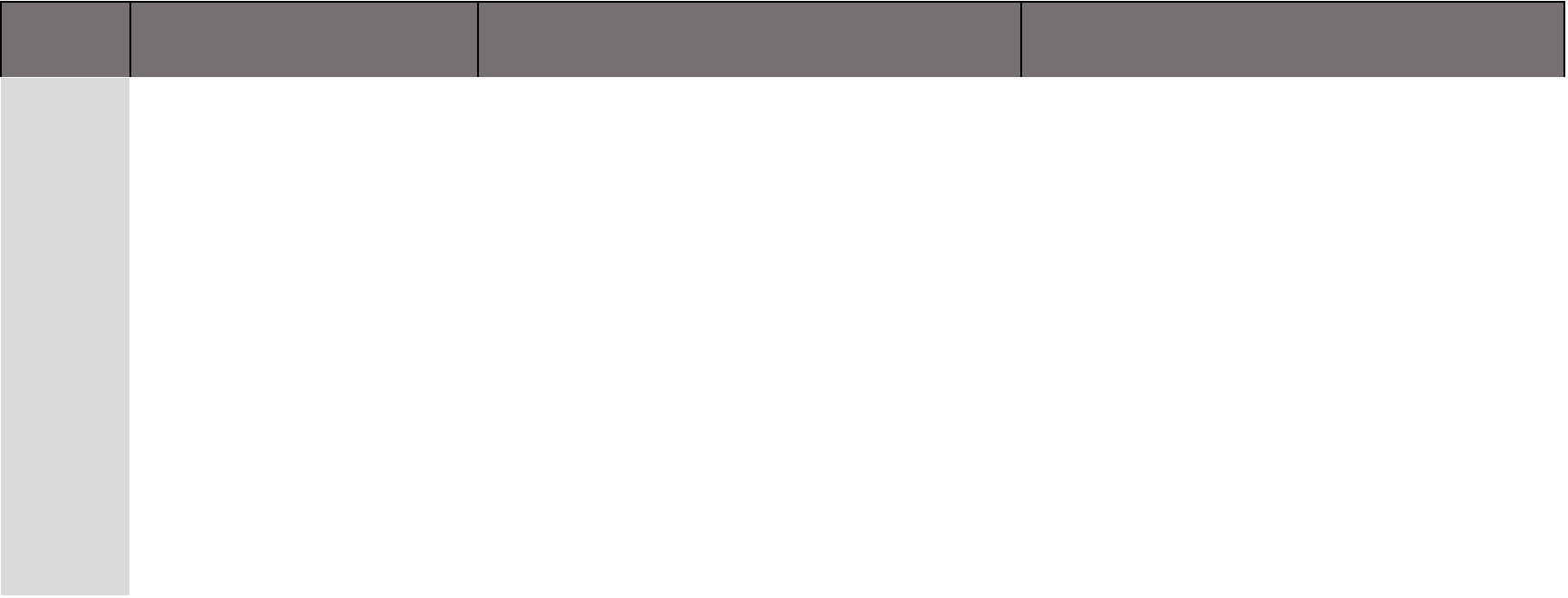
State	Ratings	What is Measured	What is Reported
Kansas	Academic Warning Approaches Standard Meets Standard Exceeds Standard Exemplary	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification Accreditation status



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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Louisiana	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation</li> <li>Dual/Concurrent enrollment</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>9th grade on track to graduate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> </ul>
Maine	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>



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State	Ratings	What is Measured	What is Reported
Michigan	Green Lime Yellow Orange Red	Assessment scores/student achievement Achievement gap closure Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Attendance rate - elementary/middle Graduation rate
Minnesota	Reward Celebration Eligible Continuous Improvement Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate Safety/discipline infractions National industry certifications	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate HS grad at-risk 8th graders Safety/discipline infractions National industry certifications Program & course offerings School Climate

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Mississippi	A-F	Assessment scores/student achievement Growth/Academic progress Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified
Missouri	Accredited with Distinction Accredited		



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State	Ratings	What is Measured	What is Reported
Montana	AYP only	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>Teachers - % highly qualified</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Academic trend data</li> </ul>
Nebraska			

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Nevada	1-5 Stars Focus Priority Reward	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT Participation Advanced Placement - scores College and career readiness % College remediation rate Attendance rate - secondary Graduation rate Student credits earned	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores % College remediation rate Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions

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State	Ratings	What is Measured	What is Reported
New Hampshire	None specified	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Advanced Placement - participation rate</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>Academic trend data</li> <li>Other fiscal</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % outside certification</li> <li>Teachers - % HQ in high poverty/low perf</li> </ul>

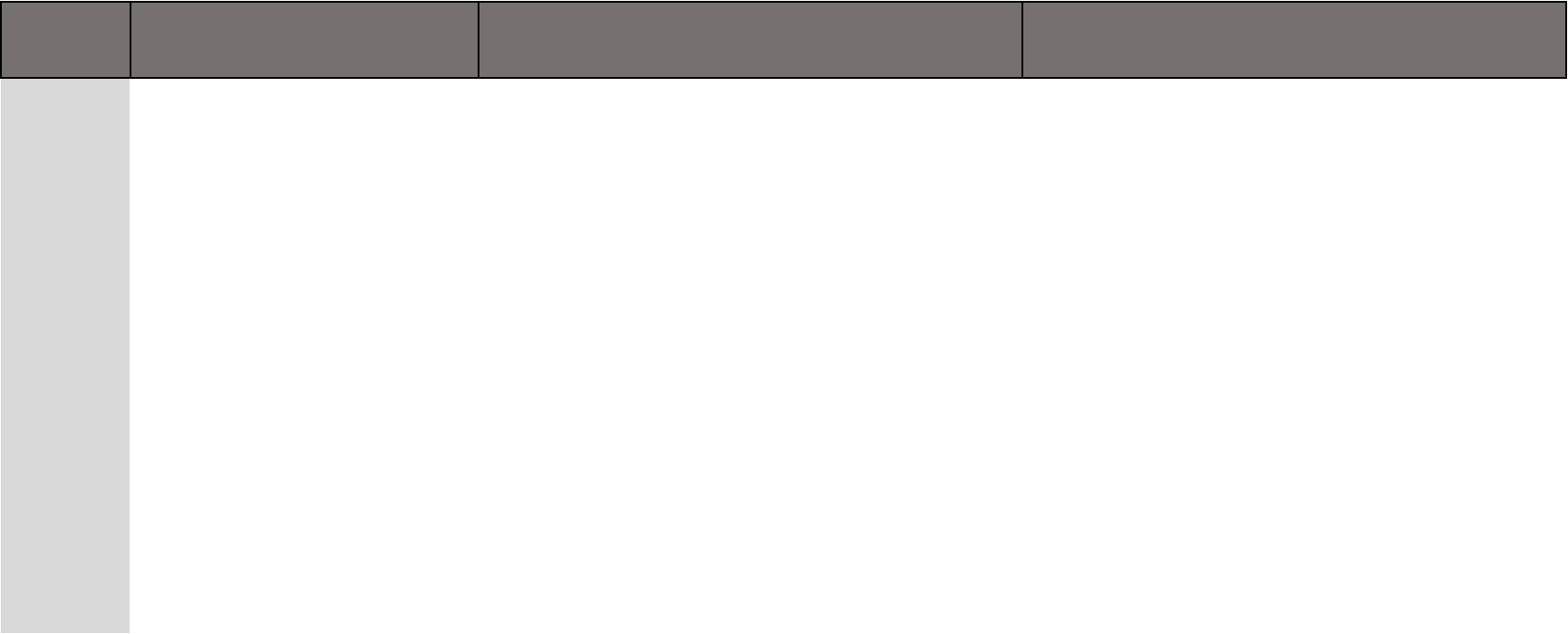
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State	Ratings	What is Measured	What is Reported
New York	Reward School Good Standing Local Assistance Plan Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure ELL achievement gains % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf



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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Ohio	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> </ul>



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State	Ratings	What is Measured	What is Reported
Oklahoma	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>End-of-course exams</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>HS grad at-risk 8th graders</li> <li>Parental/community involvement</li> <li>National industry certifications</li> <li>High school readiness</li> <li>School Climate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>HS grad at-risk 8th graders</li> <li>Parental/community involvement</li> <li>Academic trend data</li> <li>High school readiness</li> <li>School Climate</li> </ul>

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State	Ratings	What is Measured	What is Reported
Oregon	1-5	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>% enrolled in PS or post HS programs</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>9th grade on track to graduate</li> <li>Program &amp; course offerings</li> </ul>





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State	Ratings	What is Measured	What is Reported
South Dakota	Exemplary Status Progressing Priority Focus	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness Attendance rate - elementary/middle Graduation rate Teacher/Admin performance School Climate	Assessment scores/student achievement College and career readiness Attendance rate - elementary/middle Graduation rate
Tennessee	Districts: Exemplary Intermediate In Need of Improvement In Need of Subgroup Improvement Schools:	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness Attendance rate - elementary/middle Graduation rate Teacher/Admin performance School Climate	Assessment scores/student achievement College and career readiness Attendance rate - elementary/middle Graduation rate NAEP scores/





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State	Ratings	What is Measured	What is Reported
Washington	Exemplary Very Good Good Fair Struggling	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Academic trend data
West Virginia	1-100 Total Index Score	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate





