# **Chapter 3—School Progress Domain**

# **Overview**

House Bill 22 (85th Texas Legislature) requires the accountability system measure the percentage of students who met the standard for improvement and the overall student performance at a district or campus compared to similar districts or campuses. **The School Progress of the School Progress of th** 

# Part A: Academic Growth—Minimum Size Criteria and Small Numbers Analysis

- All students are evaluated; results are used if there are 10 or more STAAR progress measures, combined across ELA/reading and mathematics.
- Small numbers analysis is not used.

## Part A: Academic Growth—Methodology

School Progress, Part A includes all assessments with eligible growth measures (growth measure=STAAR progress measure). In order to receive a STAAR progress measure in 2018, a student must meet ALL of the following criteria within the same content area (ELA/reading or mathematics):

- Has a valid score from the previous year and the current year.
- Has tested in successive grade levels or EOC assessments

**Part A: Academic Growth—Methodology (continued)** The following tables show how districts and campuses earn credit in School Progress: Part A for results that maintained proficiency or met the growth expectations.

Current-Year Performance on STAAR								
		Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level			
Prior-Year Performance on STAAR	Did Not Meet Grade Level	Met or Exceeded Growth Expectation=1 point, Else=0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point	1 point			
	Approaches Grade Level	Met or Exceeded Growth Expectation=1 point, Else=0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point	1 point			
	Meets Grade Level	0 points	0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point			
	Masters Grade Level	0 points	0 points	0 points	1 point			

### **STAAR (with and without accommodations)**

### **STAAR Alternate 2**

Current-Year Performance on STAAR Alternate 2								
AAR		Level I: Developing	Level II: Satisfactory	Level III: Accomplished				
Prior-Year Performance on STAAR Alternate 2	Level I: Developing	Met or Exceeded Growth Expectation=1 point, Else=0 points	1 point	1 point				
	Level II: Satisfactory	0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point				
	Level III: Accomplished	0 points	0 points	1 point				

### 2018 Accountability Manual