

Chapter 6—Distinction Designations

Met Standard

A, B, C, D

Distinction Designations

Distinction Designation Labels

D

A, B, C, D

D

Campus Comparison Groups

Academic Achievement in English Language Arts/Reading

Who is Eligible: *Met Standard*

Student Groups:

Minimum Size:

Attendance Rate

Assessments (STAAR, AP/IB, SAT and/or ACT)

Example Campus Calculation:

<i>Example:</i>											
Step 1											
		93.3%	2%	8%	9%	72%	48.9%	90%	1079	23.5	18.5%
Step 2											

Academic Achievement in Mathematics

Who is Eligible: *Met Standard*

Student Groups:

Minimum Size:
Attendance Rate.

Assessments (STAAR, AP/IB, SAT, and/or ACT).

Participation

- *AP/IB: Mathematics.*
- *Advanced/Dual-Credit Course Completion: Mathematics.*
- *Algebra I by Grade 8 Participation*
- *SAT/ACT Participation.*

AADD Mathematics Indicators:

Methodology:

Step 1:

Step 2:

Step 3:

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○

Other information:

Algebra I by Grade 8 Participation

Advanced/Dual-Credit Course Completion: Mathematics

Assessments.

Attendance Rate.

Academic Achievement in Science

Who is Eligible:

Met Standard

Student Groups:

Minimum Size:

Attendance 1.3(t)-3(e)-2.6) JTTT Tfc () Tjfc - 283 Td(M) T8(in) 1.5m) 1.9) 2.7m s) 11.1(i) 7e) than, 80 total days in mem (b) 4r) 12.9)-3.8(h) 5)-3.6) 2.7() 2.6.g) 3. 1) 1.5)-3.8(t) 2.1(u)-1.4) 12.5e) 1.8(n) Tc ts x 18 school days used to evaluate the campus for this distinction.

As per 1.3(t)-3(e)-2.6) JTTT Tfc () Tjfc - 283 Td(M) T8(in) 1.5m) 1.9) 2.7m s) 11.1(i) 7e) assessment, any indication of a 3(t) 8(o) - 5c r relp Tc ying on that the campus for this distinction



Top 25 Percent: Comparative Academic Growth

Methodology:

Elementary and Middle Schools:

High Schools

Districts:

Example Postsecondary Readiness Campus Calculation:

<i>Example:</i>									
Step 1									
		47%	87.7%	85.9%	79%	85%	94.4%	49.6%	28%
Step 2									
Step 3									
Result:									
