

Chapter 9—Responsibilities and Consequences

State Responsibilities

The Texas Education Agency (TEA) is responsible for the state accountability system and other statutory requirements related to its implementation. As described in Chapter 4—Closing the Gap's and this chapter, TEA applies a variety of safeguards to ensure the integrity of the system. TEA is also charged with taking actions to intervene when conditions warrant.

District Accreditation Status

State statute requires the commissioner of education to determine an accreditation status for districts and charter schools

Rules that define the procedures for determining a district's or charter school's accreditation status, as well as the prior accreditation statuses for all districts and charter schools in Texas are available at <https://tea.texas.gov/accredstatus/>

Determination of Count of Consecutive School Years of Unacceptable Performance Ratings

Beginning with the 2014 ratings, TEA sums the consecutive years of Improvement Required overall ratings for the district, open enrollment charter school, or campus.

- x A rating of A, B, C, Met Standard, or Met Alternative Standard resets the consecutive count to 0 for that year.
- x Not Rated: Hurricane Harvey 2018 does not break or increase the consecutive year count.
- x Not Rated: Data Integrity for 1.6 (h) - purpose ye 20.7 (a) 57 (a) - 0] TJ 0 Tc 5.7 (c).7 (er)-7.2 (mp)-6 (u)-1.5 (u)-1

distinction designation or has been rated **As** well as an explanation of the distinction or unacceptable identification and

x by the 10th day of the new school year to have posted on the district charter school website the most current information available in the school report card and the information contained in the most recent performance report for the district charter school

For more information regarding these requirements, please see Requirement for Posting of Performance Frequently Asked Questions: Notice in Student Grade Report, available on the TEA website at https://rptsrv1.tea.texas.gov/perfreport/3297_faq.html

Public Education Grant Program Parent Notification (TEC §§29.201–29.205)

The P[-1.2 (d.98 0 0 10.9E-1.3rp1.6 (o)-5 l)Tj EM-1.3 (a.3 (a)0.5 (n)0.31e)0.6 (n)-7.m rdrEtd3(§§29247.31eB 1

Campus Identification Numbers

A campus represents the organization of students and teachers, not a physical facility. TEA assigns county-district-campus (CDC) numbers to instructional campuses as defined in the Texas Education Data Standards.

In a given year, districts or charter schools may need to update one or more CDC numbers due to closing old schools, opening new schools, or changing grades or populations served by an existing school. Unintended consequences can occur when districts or charter schools “recycle” CDC numbers.

As performance results of prior years are a component of the accountability system in small numbers analysis and possible statutory required improvement calculations in future years, merging prior files with current year files is driven by campus identification numbers. Comparisons may be inappropriate when a campus configuration has changed. The following example illustrates this situation.

Example A campus served grades 7 and 8 in 2021, but in 2022 serves only grade 6. The district did not request a new CDC number for the new configuration. Instead, the same CDC number used in 2021 was maintained (recycled). Therefore, in 2022, grade 6 performance on the assessments may be combined for small numbers analyses purposes with grade 7 and 8 outcomes from prior years.

Making changes to campus numbers is a serious decision for local school districts and charter schools. Districts and charter schools should exercise caution when either requesting new numbers or continuing to use existing numbers when the student population changes significantly or the grades served change significantly. Districts and charter schools are strongly encouraged to request new CDC numbers when campus organizational configurations change dramatically.

For requests applying to the current school year, TEA policy requires that school districts and charter schools request to make campus numbers active or obsolete by September 1 to ensure time for processing before TSDS PEIMS deadlines in late September for the class roster and charter waitlist collections. For requests applying to the upcoming school year, campus number requests received before August 15 may not be processed until after the public release of accountability ratings. For requests involving campuses that received a Not Rated Senate Bill 1365 rating or were identified for comprehensive support and improvement under the Every Student Succeeds Act, districts and charter schools must first consult with Governance. Each such request is then reviewed by an agency campus number committee. For these reasons, as well as the deadline for campus status change requests, all campus number requests involving campuses that received a Not Rated Senate Bill 1365 rating or campuses that were identified for comprehensive support and improvement must be received no later than August 16, 2022. The consolidation, deletion, division, or addition of a campus identification number does not absolve the district or charter school of the state accountability rating history associated with campuses newly consolidated, divided, or closed, nor preclude the requirement of participation in intervention activities for campuses that received a Not Rated Senate Bill 1365 rating. The Division of School Improvement will work with the district or charter school to determine specific intervention requirements. For additional information about campus number requests, please contact AskTED at AskTed@tea.texas.gov

Fcampus. In the rare circumstance where a campus or charter school receives a new campus or district