

In 2018, the state academic accountability system underwent an overhaul under House Bill (HB) 22 (85th Texas Legislature, Regular Session, 2017). HB 22 established three domains of indicators to evaluate the academic performance of districts, open-enrollment charter schools, and campuses: Student Achievement, School Progress, and

campuses, 418 (76.3 %) were juvenile justice alternative education programs, disciplinary alternative education programs, or RTFs; 108 (19.7%) could not be rated because they did not have enough assessment results to meet minimum-size requirements; 7 (1.3%) were labeled ; and 15 (2.7%) were not rated for other reasons.

Distinction Designations

Only campuses and districts that receive an or overall rating are eligible for distinction designations. AECs are not eligible for distinction designations.

Of the 8,838 campuses in Texas, 7,670 (86.8%) were evaluated for at least one distinction designation. Of those campuses, 2,502 (32.6%) earned a distinction for postsecondary readiness, 2,142 (27.9%) earned a distinction for comparative closing the gaps, 2,087 (27.2%) earned a distinction for comparative academic growth, 2,145 (28.0%) for achievement in English language arts/reading, 2,053 (26.8%) for achievement in science, 1,946 (25.4%) for achievement in mathematics, and 987 (12.9%) earned a distinction for achievement in social studies.

Altogether, 4,614 (52.2%) campuses earned one or more distinctions, while 424 (4.8%) campuses earned every distinction. They were eligible for every distinction.