



# Summary of Student Engagement in Virtual Learning in School Year 2019-2020

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In order to inform policy makers and support best practices, TEA required Local Education Agencies (LEAs) to submit a crisis code indicator on students impacted by COVID-19. This information will not be used for any accountability purposes. These codes were submitted in June 2020 as part of a regular student data collection cycle. Please note the data submitted in June 2020 is preliminary

following student group categories:

- Race/ethnicity
- Economic disadvantage
- Grade level

## Summary of Student Engagement—All Students

Pattern	% of students reported
Fully Engaged	88.72%
Engagement Recovered	2.27%
No or Lost Engagement	7.23%
No or Lost Contact	1.78%

## Student Engagement Pattern by Race/Ethnicity

Pattern	Hispanic	Black/ African- American	White	Asian	Hawaiian- Pacific Islander	Two or More Races
Fully Engaged	86.66%	83.13%	93.65%	95.76%	86.90%	90.53%
Engagement Recovered				0.97%	2.37%	1.79%
No or Lost Engagement	8.47%	10.82%	4.22%	2.67%	8.17%	6.17%
No or Lost Contact	2.15%	2.78%	0.86%	0.59%	2.55%	1.50%



## Student Engagement Pattern by Economic Disadvantage

Pattern	Economically Disadvantaged	Non-Economically Disadvantaged
Fully Engaged	84.50%	95.18%
Engagement Recovered	3.06%	1.07%
No or Lost Engagement	9.93%	3.10%
No or Lost Contact	2.52%	0.65%

## Student Engagement Pattern by Grade Level

Grade Level	Fully Engaged %	Engagement Recovered %

Identify Data Entry Before Final Report