tea.texas.gov/coronavirus

(512)463-9000

For more information on enrollment and attendance issues, including how to document attendance related matters, questions on instructional minutes, etc., please see the located on the TEA Coronavirus (COVID-19) Support and Guidance webpage under Funding and Waivers.

The student's academic achievement record (or transcript) lists the courses a student has completed and whether credit was awarded. A record of incomplete will not appear on the transcript.

For additional guidance concerning grades please refer to Guidance on Grading located under Phase 2.2 of the Instructional Continuity Planning section, on the TEA Coronavirus (COVID-19) Support and Guidance website.

Additional information concerning a LEAs G/T program can be found in the Gifted/Talented Education Guidance, listed under Special Populations, on the [TEA Coronavirus (COVID-19) Support and Guidance website](#).

6. Do you know the requirements for G/T PEIMS coding, in the event that we do not return this school year? Our G/T Coordinators were in the middle of testing and some completed testing. If the school year "ends", will we just wait and those students will need to coded next year without penalty?

    The requirement to administer new assessments for G/T identification is waived for the Spring of 2020. The LEA should update the G/T Indicator submitted through PEIMS if the LEA has started providing G/T services for the newly identified G/T students. Students are only reported through PEIMS as G/T if they are participating in the state-approved program. No other reporting requirements have changed for G/T.

    Additional information concerning an LEAs G/T program can be found in the Gifted/Talented Education Guidance, listed under Special Populations, on the [TEA Coronavirus (COVID-19) Support and Guidance website](#).

7. What will be the impact for the PEIMS Early Reading indicator, if EOY reading assessments are not administered?

    Early Reading Indicator (E1522) indicates whether a student is on reading level or is not reading on grade level as a result of reading difficulties or having dyslexia as indicated by the administered reading instrument. The Early Reading Indicator Code applies to students in grades KG, 01, and 02. The Texas Education Data Standards states to report grade level reading status based on the latest assessment rBT/tttsnda3t/F1 12 Tf1 0 0 1 90.024 3182.9 Tm0 g0 G(b)-4(ased)3( )-3(on t)3