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Implementation



Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs



Please ask questions and drop them in the chat box in Zoom



This link is available on tea.texas.gov/tclas shortly after this webinar concludes

9am-				



9am-10am: TCLAS Award Kick-Off Webinar	4pm-5pm: Decision 10	<ul style="list-style-type: none"> • 9am-10am: Decision 1 • 10:30am-11:30am: Decision 3B • 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) • 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6) 	<ul style="list-style-type: none"> • 9am-10am: Decision 9A • 10:30am-11:30am: Decision 9B • 1pm-2pm: Decision 9C • 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) • 4pm-5pm: Decision 2A & 2C (SAVL) 	9am-10am: eGrants



Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

: District staff submitting eGrants application





2a: LEA Implementation
Support and Professional
Learning

2b: Print Materials

2c: RLA and Math K-5

2a: LEA Implementation Support and Professional Learning

LEAs access supports via TEA Program

LEAs that received an "in-kind" award for 2a were accepted into TEA's CRIMSI program to receive supports

LEAs access supports directly with state-approved vendor

LEAs that received a grant award can work directly with vendors to obtain supports

2b: Print Materials

2c: RLA and Math K-5 Literacy Coaches

Today's Webinar

Separate Webinar

- 4pm-5pm: Decision 2A & 2C (SAVL)

Note: Within 2a, there are two options for LEAs. Today's webinar is focused on LEAs awarded Option 1

Adoption
of HQIM







Commitment

Critical Success
Criteria

Planning and
Implementation

Data
Requirements

Math Zones
Designation

Commitment

Critical Success
Criteria

Planning and
Implementation

Data
Requirements

Math Zones
Designation

- Participants understand that instructional materials must be piloted and implemented as intended, including:
 -
 - using the _____, _____, and _____
 - meeting the _____; Note: LEA and campus(es) agree to adapt the daily schedule as needed to support the minimum number of instructional minutes necessary for the pilot product(s).

Commitment

Critical Success
Criteria

Planning and
Implementation

Data
Requirements

Math Zones
Designation

- - Attend required prior to launch of HQIM in classrooms
 - Attend to support and prepare for successful implementation
- - LEA and school initiative lead attend and for the duration of implementation (may include individual or group sessions)
 - Attend and participate in for the duration of the initiative

Commitment

Critical Success
Criteria

Planning and
Implementation

Data
Requirements

Math Zones
Designation

- LEA leadership commits to completing a required set of planning tasks and deliverables. At the minimum, this will include:
 - HQIM Strategic Plan
 - Student-level progress monitoring data, including unit assessment results
 - Periodic feedback surveys
 - An annual performance review of the selected TEA vendor

Commitment

Critical Success
Criteria



2021 | 2022

Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May | June | July | Aug



3- 12 Spring Unit Pilot

K-2 Spring Unit Pilot



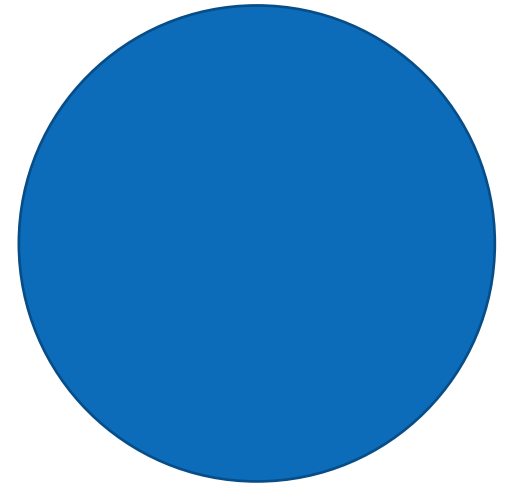


Decision 2c Assurances

- Coaches are required to
to receive continued funding
- Coach primary responsibility is to provide
implementing approved core products



Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using



LEAs will complete the following steps to meet assurances

1. Hire/identify coaches that will be supported with TCLAS funds

Note: LEAs must identify a total number of FTEs aligned to the grant awarded (e.g., if awarded for 2 FTEs, LEAs must meet requirements for 2 FTEs)

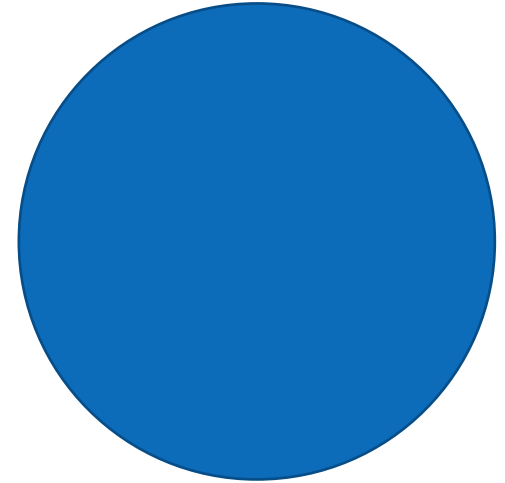
If awarded a part time FTE, that FTE will still be required to complete training requirements

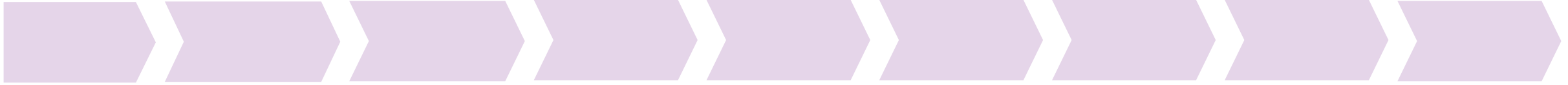
2. Provide TEA with list of coach participants in 2c program
- 3.



Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using

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Spring pilotin





This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.



