COVID-19 FAQ: Gifted/Talented Education Guidance April 14, 2020

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The purpose of this Question and Answer (Q&A) resource is to provide Local Education Agencies (LEAs) with guidance on adjustments and flexibility for Gifted/Talented programming and students.

G/T Identification process

Referrals can be accepted from parent(s), community members, and/or school staff. Referrals can also come from peers or self-referral if a district provides this opportunity. A district may also choose to use a common assessment test score referral.

The assessment of students through multiple measures.*

* Waived while school are closed due to

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District or campus G/T trained committee composed of 3 or more members review the data to determine eligibility for best service options for assessed students.

Selected students participate in the approved program options of the LEA.

Frequently Asked Questions

What are LEAs responsible for regarding G/T services during school closures?

LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- Texas G/T State Plan 2019)).

2. Who is responsible for G/T coordination?

LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).

3. How can we continue G/T services during school closures?

LEAs can continue services through enrichment activities, using the <u>Texas Performance</u> <u>Standards Project</u> or other Project Learning Opportunity, and differentiated instruction through the core content in collaboration with your core subject area providers.

Please see the <u>COVID-19 Resources by Region webpage</u>, on the TEA Coronavirus (COVID-19) Support and Guidance website under Instructional Continuity for additional region-specific guidance and resources.

4. How do we document what we are providing in terms of G/T services for students?

G/T staff should document the services provided to the student, such as student packets, online learning platforms, and G/T teacher and student contact time via phone or online. Calculate the estimated time to complete the activities and use that estimation for determination of service time or implement a student log sheet for time worked. G/T teachers should maintain a log of services provided to students. (State Plan 2.29, 4.1, 4.2 and 4.9- Texas G/T State Plan 2019)

5. Are LEAs required to continue identifying G/T students?

The requirement to administer new assessments for G/T identification is waived for the \$\partial \text{pring}\$ of 2020.

To minimize disrupted access to G/T services for those students who have not completed the identification process, we recommend LEAs complete the following steps:

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