# Monitor, Conservator and Management Team Job Description



## include but are not limited to the following:

- x Generate a sense of urgency and build relationships with system leaders by attending leadership and board meetings and establishing standing meetings.
- x Strengthen governance by partnering with a Governance Coatheaddard President.
- x Diagnose strengths and opportunities by completing a needs assessment and disseminate

x Seekevidenceof sustainability by gradually reducing support, empowering leaders, and evaluating system functioning

#### **WORK PRODUCTS:**

- x Needs Assessment Executive Summath in the first eightweeks of an appointment oduct a diagnostic needs assessment to identify areas of strength and growth in the school system
- x Progress Reportsubmit monthly reports to the agency
- x Expense ReportSubmit a monthly expense reports the agency
- x Supportive Documentscollectand submitinformation to the agency within requested timelines.

#### **QUALIFICATIONS:**

Qualified respondents must demonstrate experience in, and ability to:

- x Substantial experience leading one or more of the following area**\$2**re**K**ucation: governance, academiperformance, special education, education law, finance, accounting, business operations, charter management
- x Systems thinkerwith the ability to conduct a comprehensive needs assessment, develop a detailed plan for improvement, and support an LEA (Local Education Agency)eting exit criteria goals
- x Experience in project and change management
- x Ability to rapidly create rapport with others, build consensant resolve conflict; willingness to have difficult conversations
- x Ability to skillfully navigate political structures/system and influence others

### Individuals wilalsobe selected based the following criteria:

- x A degreefrom anaccredited fouryear college or university, graduate degree preferred
- x Relevantour to trick to trick the trick to trick the trick trick to trick the trick tric